

Tips and Expectations for Remote Learners

Welcome to a new adventure and a bit of an experiment! We are pleased to be able to offer this Remote Learning option for students not yet prepared to return to in-person learning. With a lot of hard work, a little patience and flexibility, and a mature and disciplined approach to learning, this has the potential to be a great success until we can return all students to our buildings!

Our Most Basic Expectations:

- ✓ The student code of conduct for behavior applies to remote learners as if they are in the building. Please be kind, courteous and responsible when interacting with classmates and others, and make good personal decisions.
 - Adhere to our acceptable use policy for technology, which can be found in the Student Handbook and District Policy Manual (#815).
 - Adhere to our Academic Integrity Policy and make sure that the work you submit is your own, completed to the best of your ability.
 - Respect yourself and others and JUST BE NICE!
- ✓ Refer to each teacher's Google Classroom daily for information and expectations, resources, assignments, video links, etc.
- ✓ Check your student email daily.
- ✓ Refer to Focus regularly for grades, due dates, attendance details, etc.
- ✓ Adhere to your period by period class schedule, 'attend' all live sessions and participate actively.
- ✓ Communicate often with teachers and don't be afraid to ask for help!
- ✓ Just do your best! That is good enough.

A 'mailbox' will be maintained for each Remote Learner at the high school. While the majority of information will be shared and returned electronically, there will be times when teachers will need to provide you with hard copies, supplies, etc. Teachers will let you know if they place items in your mailbox for you to pick up. You may also wish to submit some paper copies of work... it should be clearly labeled with your name and the teacher's name and handed in to the front office. You can also use the secure drop box in the foyer to drop off work after regular school hours but when the building is open.

Attendance-Related Information:

- ✓ Period by period attendance will be taken by teachers through their Zoom or Google Meet links and recorded in Focus Monday, Tuesday, Thursday and Friday. While Homeroom attendance (period 1) helps to establish 'daily' attendance, Remote Learners attendance is tracked based on their period-by-period virtual presence.
 - It is important that Remote Learners are in each teacher's virtual class or waiting room within the first few minutes of class (our bell schedule is included).
 - If a tech issue prevents you from connecting or staying connected, please be sure to email your teacher that you are present and let them know if you have any questions or need help with anything.
 - In the event that a teacher is not in school, there will likely be no live virtual instruction for that class. Every effort will be made to update that teacher's Google Classroom accordingly with expectations.
 - There may be other times that your live presence is not required, as determined by each teacher. That means you will have time to work independently on upcoming assignments and reach out with questions or to receive help.
- ✓ Wednesdays will be remote learning days for all students. Attendance will be taken between 8:00 and 8:15 by your Day 1 Period 1 teacher. There will be no formal class schedule that day, but teachers will be able to schedule formal instruction, small group or individual tutoring, and office hours. To get full attendance on Wednesday, each student will be required to complete the defined assignment/task for each class by the assigned deadline. Keep in mind that Wednesday is not a day off for anyone...it is a full school day!
- ✓ If you are sick or have an appointment during the school day, communicate that to your teachers. Written excuses for those absences can be submitted by your parent/guardian to attendance@masd.info but must contain a parent signature. Preapproval is still required for family vacations, etc. Contact the attendance office with questions. 570-278-6218
- ✓ Remote Learners who display poor attendance, and/or limited involvement and poor grades will be required to discontinue the remote learning program.

Do's and Don't for a Successful Experience:

- ✓ Maintain a regular schedule and get enough sleep!
- ✓ Create a learning space at home to promote organization and limit distractions.
- ✓ Dress appropriately! You will be visible on-screen at times and getting out of your PJ's will help you act and feel more academic.
- ✓ Use a planner to map out your schedule and due dates.
 - Don't procrastinate!
- ✓ Be proactive and stay positive – reach out if you start to struggle and maintain an “I can” attitude.
 - Take care of yourself! Make healthy choices and get enough exercise.
 - Set realistic but challenging goals for yourself, both personal and academic.
- ✓ Communicate with teachers, classmates, counselors and administrators as needed and before a small issue turns into a big problem.
 - Connect with an in-class friend who can help to keep you in the loop.
- ✓ Don't multi-task during class. Focus on the tasks at hand and put away your phone and game controller!
- ✓ Remember that Montrose Area Jr/Sr High School students Learn More, Do More and Become More, no matter the obstacles!
 - Get creative when it comes to getting and staying involved!

Contact Information:

High School Front Office: 570-278-3731 or 6224

Mr. Powers – epowers@masd.info

Mr. Whalen – twhalen@masd.info

Guidance Office: 570-278-6253

Mrs. Papi – lpapi@masd.info

Mrs. Nebzydoski – anebzydoski@masd.info

Mrs. Ohmnacht – mbohmnacht@masd.info

Tech Support: support@masd.info

You can contact all your teachers through their Google Classrooms